

Psychology

Learning Goals

1. To demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. To understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.
3. To respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.
4. To understand and apply psychological principles to personal, social, and organizational issues.
5. To value empirical evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a science.
6. To demonstrate information competence and the ability to use computers and other technology for many purposes.
7. To demonstrate effective writing and oral communication skills, exhibit quantitative literacy, and collaborate effectively with others.
8. To recognize, understand, and respect the complexity of sociocultural and international diversity.

About the major

It is a fact of life that people want to understand one another and that we are curious about human behavior.

What causes people to be assertive or passive? Why can't this child learn to read? What makes a mob dangerous? Why is he afraid of heights and she afraid to leave the house? Why don't people make rational decisions? How does memory work or fail to work? Psychology attempts to find objective answers to these and other questions about human behavior through the scientific study of emotions, behavior, and mental processes.

In our department, students explore psychology from social, cognitive, behavioral, cultural, clinical, biological, developmental, and applied perspectives. They learn to apply methodologies to identify and evaluate factors that control or influence human and nonhuman behavior. They become comfortable working with data—an important component in psychology—because figures, results, and statistics form the basis for our theories and explanations about behavior.

Consistent with our emphasis on the scientific approach, majors and joint majors are strongly encouraged to participate in directed and independent research projects.

“While psychology is the foundation of my role—the skills I gained cross-departmentally, including economics, political science, environmental studies, and literature, are invaluable for my current role.”

—Nathaan Demers '08
Vice President & Director of Clinical Programs, Grit Digital Health

Reasons you might choose this major

- You are curious about the human condition and you want to understand what motivates people (and other living organisms) to do the things they do.
- You are interested in such topics as human development, social interaction, mental health, learning, cognition, emotion, attitudes, and behavior.
- You want to know more about yourself and others and how to use psychological science in the service of these goals.
- You are intellectually curious, willing to ask discerning questions, interested in helping others, and want to be able to confidently apply psychological theory, research methods, and data analyses across a range of situations and problems.
- Your potential careers might include education, therapy, counseling, nonprofit work, social services, law, human resources, medicine, biomedical research, business, or any other fields in which a psychological lens is both beneficial and increasingly necessary.



Translating Learning into Professional Competencies

Throughout your time at Middlebury, you will develop and enhance the following core professional competencies, skills, and dispositions highly valued by employers that will prepare you for leadership and success in any given field:

Critical Thinking: Exercise sound reasoning to analyze issues, make decisions, and overcome problems.

Oral/Written Communications: Articulate thoughts and ideas clearly and effectively in written and oral forms.

Teamwork/Collaboration: Build collaborative relationships with colleagues and customers from diverse backgrounds.

Leadership: Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others.

Professionalism/Work Ethic: Demonstrate personal accountability and effective work habits.

Global/Intercultural Fluency: Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions.

Digital Technology: Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals.

Career Management: Identify and articulate one's skills, strengths, knowledge, and experiences relevant to career goals, and identify areas necessary for professional development.

Where psychology majors go

Applying your learning through internships . . .

Students pursue internships and research in a variety of fields, enabling them to apply their liberal arts learning in real-world settings. Internships, research, and self-directed projects enrich your academic experience and help prepare you for life after Middlebury. Students have interned or done research at the following:

Drexel University Autism Institute	the University of Vermont
Massachusetts General Hospital Center for Women's Mental Health	National Alliance on Mental Illness
Addicteest	The Family Institute at Northwestern
Kaiser Associates	Beijing Normal University Children Sex Health and Education Center
Strongwater Farm Therapeutic Equestrian Center	LGBT Bar Association of Greater New York
Essex County Mental Health Services	Developing Minds Lab at Boston University
McLean Hospital	Fringe Festival
Development Testing Services	Cross-Cultural Solutions
The Very Black Project	SmartBrief
Focus Advisory Services	Yale Center for Emotional Intelligence
Biobehavioral Psychology Department of	Goldman Sachs

. . . leading to meaningful, dynamic, and engaging career paths.

See just some of the many interesting ways our graduates have applied their liberal arts learning to engage the world. If you want to see what other Middlebury alumni are doing now, log into Midd2Midd and search by major. [go/midd2midd](#)

Sentient Decision Science, <i>Founder and Chief Behavioral Scientist</i>	National Center for Child Traumatic Stress, <i>Director, Service Systems Program</i>
McLean Hospital, <i>Clinical Psychologist</i>	U.S. Department of Commerce (DOC), <i>Senior International Trade Specialist</i>
Johnson & Johnson, <i>Director, Health Economics & Outcomes Research</i>	Cancer Treatment Services International L.P., <i>COO, Cofounder and Director</i>
Houghton Mifflin Harcourt, <i>Senior Corporate Counsel</i>	City of Philadelphia, <i>Senior Engagement Manager</i>
Grit Digital Health, <i>Vice President and Director of Clinical Programs</i>	KEEN Footwear, <i>Global Marketing Director</i>
Alexion Pharmaceuticals, <i>Senior Director, Corporate Communications</i>	Newt Studios—Medical Animation, <i>Cofounder and Creative Director</i>
The Love and Trauma Center, <i>Psychotherapist</i>	Elsevier, <i>Center for Evidence-Based Medicine, Senior Director, EBM Training and Education</i>
Long Pond Pediatrics, <i>Pediatrician</i>	Youtube, <i>User Experience Researcher</i>
Citibank, <i>Vice President, Human Resources</i>	Lexia Learning, <i>Instructional Materials Specialist</i>
Center for Resilient Leadership, <i>Founder</i>	Center for the Study of Social Policy, <i>Policy Analyst</i>
Perpetual Capital Partners, <i>President and Chief Investment Officer</i>	
EXPERIENTIALISM, Inc., <i>Experiential Creative Director</i>	